

ARINDAM ROY

URBAN PLANNER | ARCHITECT



CONTACT



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Email

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146 Fuller Avenue Auburn, AL, 36830

CERTIFICATION

2013 - 2015

GIS Certificate

Iowa State University | Ames, IA

2016 - 2019

Urban Design Certificate

University of Cincinnati | Cincinnati, OH

STUDENT EVALUATIONS

"Was very knowledgeable and passionate which showed and helped keep students engaged"

"The university would be remiss if they did not make every effort to hire Arindam Roy. His knowledge of the field is incredible as is his patience and teaching ability. Any question our class had for any class, the answer was always, ask Arindam."

"This course felt up-to-date with today's world which has been rare in my classes at DAAP thus far. I enjoyed learning about how creative planners can be when designing a space"

RESEARCH EXPERIENCE

Spatial Analysis, Public Spaces, Alternative Modes of Transport, Anti-Displacement Strategies, Children Friendly Neighborhoods, Nature Play in Urban Parks, Housing-Transit Relationships, Mixed Methods, Disaster Resilient Design.

EDUCATION

UNIVERSITY OF CINCINNATI

Expected Graduation: May 2024

College of Design, Architecture, Art, and Planning | Cincinnati, OH

PHD CANDIDATE | URBAN AND REGIONAL PLANNING

Dissertation on Play Affordances for Children in Urban Neighborhoods of Kolkata, India.

IOWA STATE UNIVERSITY

June 2016

College of Design, Iowa State University | Ames, IA

MASTERS IN COMMUNITY AND REGIONAL PLANNING

Capstone Project on Student Housing Locations in Ames, Iowa

INDIAN INSTITUTE OF ENGINEERING SCIENCE AND TECHNOLOGY June 2011

Dept. of Architecture, Town and Regional Planning | Shibpur, India

BACHELOR IN ARCHITECTURE

Dissertation on Designing an Exposition and Convention Center in New Delhi, India

TEACHING EXPERIENCE

COLLEGE OF ARCHITECTURE AND PLANNING, BALL STATE UNIVERSITY

ADJUNCT PROFESSOR

2023 - Current

ARCH 403 5th Year Architecture Studio (Fall '23)

ARCH 404 5th Year Architecture Studio (Spring '24)

PLAN 105 Joint Studio for Architecture, Planning, and Landscape Architecture (Spring '24)

SCHOOL OF PLANNING, UNIVERSITY OF CINCINNATI

College of Design, Architecture, Art, and Planning

INSTRUCTOR

2016 - 2022

PLAN 2011 Site Planning Studio (Fall '20, '21)

PLAN 2051 Site Planning Theory (Fall '18)

GIS, AutoCAD, SketchUp Special Course (Fall '18)

TEACHING ASSISTANT

PLAN 7009 Capstone Project on Urban Resilience_(Spring '21)

PLAN 6026 Public Spaces (Fall '17)

PLAN 4041 Plann. Des. Studio (Sum '19)

PLAN 2012 Plann. Des. Studio (Sum '17, '18, '20)

GUEST LECTURES

URBN 4090 Global Perspectives in Urban Planning (Fall '21, '22)

LAND 7072 Landscape Architecture Vis. II (Fall '17)

and Ideation (Fall '19)

DMC 2002 Creativity

COLLEGE OF DESIGN, IOWA STATE UNIVERSITY

Department of Community And Regional Planning

GRADUATE TEACHING ASSISTANT

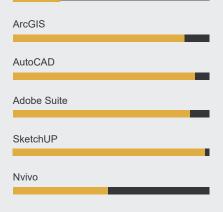
2013 - 2016

CRP 442 Site Development Studio, CRP 491 Environmental Law (Graduate Level), Introduction to Design (Undergraduate Level)

EXPERTISE

Master Planning, Qualitative Analysis, Survey Design, Geo-Spatial Analysis, Site Analysis, Green Infrastructure, 3D Modelling, Graphic Design, Book Editing, Website Development

SOFTWARE



AWARDS

2022-23

Small Business Anti Displacement Network Grant

National Center for Smart Growth Education and Research | University of Maryland

2020-21

School of Planning Outstanding Teaching Award

University of Cincinnati | Cincinnati, OH

2017-18, 2019 - 2020

School of Planning Outstanding TA Award

University of Cincinnati | Cincinnati, OH

2017 - 2018

University Research Council Dissertation Research Award

University of Cincinnati | Cincinnati, OH

PROFESSIONAL EXPERIENCE

IOWA DEPARTMENT OF TRANSPORTATION

Ames, IA

2014 - 2016

GIS INTERN

Linear Referencing Systems using GeoMedia (a similar software like ArcGIS) and SQL Developer, Project on Road Database building using video logs

MEDICA SYNERGIE PRIVATE LIMITED

Kolkata, West Bengal, India

ARCHITECT

2011 - 2013

Master planning, conceptual designing, working drawing, campus planning and architectural designing, 3D Modeling and Rendering.

EDITORIAL EXPERIENCE

JOURNAL OF URBAN AFFAIRS BOOK REVIEW

Cincinnati. OH

EDITORIAL ASSISTANT

2021 - Current

Database Management, Communicating with Reviewers and Publishers

SCHOOL OF PLANNING

College of Design Architecture Art and Planning, Cincinnati, OH

2017 - 2020

EDITOR

SCHOOL OF PLANNING STUDIO COURSES PUBLISHED INTO BLURB BOOKLETS:

PLAN 4041 | https://www.blurb.com/b/10173247-fulton-place | Summer 2019

PLAN 2012 | https://www.blurb.com/b/9521823-make-your-mark | Summer 2018

PLAN 2012 | https://www.blurb.com/b/8491307-yellow-school-bus-shelter-cincinnati | Summer 2017

CONFERENCES & PUBLICATIONS

Co-author "Formalization of the Informal Sector through Hawkers' Unions." *Small Business Anti Displacement Network*, Maryland (Nov 2023)

Co-author Book Chapter "Serious GeoGames for civic engagement in urban planning: discussion based on four game prototypes" The Virtual and The Real: Perspectives, Practices and Applications for The Built Environment, Routlege, 2018

Round Table Discussant "Preventing Small

Business Displacement in Gentrifying

Neighborhoods" ACSP Annual Conference, 2023

Speaker "State of Play in Cities: Voices from across the World" at International Webinar Series "PLAY AND PUBLIC SPACE" hosted by ACE, IPA-India, IPA-World, and UNICEF. Nov-Dec 2020

Presenting Author "<u>Urban Outdoor Play in the Socio-Cultural Context of West Bengal, India"</u>,

ACSP Annual Conference, 2022

Presenting Author "Free-Play Opportunities for Children in Existing Urban Parks of West Cincinnati", ACSP Annual Conference, 2018

Presenting Author "Accessible Nature-Play in Neighborhoods: Providing Access to Nature-Play in Nature-Deficit Spaces of Cincinnati", Association of European Schools of Planning, Young Academics Conference, Groningen, Netherlands, 2018

Book Review of Companion to Public Space, edited by Vikas Mehta and Danilo Palazzo, Published in Journal of Urban Affairs, 2022

Book Review of "Children Living in Sustainable Built Environments: New Urbanisms, New Citizens" by Pia Christensen, et al. Published in Children, Youth and Environments, vol. 30, no. 2, 2020, pp. 165–168. JSTOR.